

# MAP Reporting 101 – Quick Start Guide

Simplifying NWEA MAP Growth – First steps towards informing instruction, personalizing learning and monitoring individual student growth.

## How do I access MAP Data for my students?

All Staff can run reports for their classes and students with a standard browser (Chrome, Safari...).

- [edSpring](#) – Access Instructions / [One-Click Reports](#) 
- [NWEA](#) – Access Instructions / [VIEW REPORTS](#) → [MAP Growth Reports](#)

## Where should I start?

Run the desired reports listed below and follow-up using the associated prompts. Start with the subject (1-4 below) that will provide the most value and move on to other areas as they are needed.

### 1. Classroom at a Glance – Where are my kids today?

#### [NWEA MAP Current Year End Growth](#)

- Verify you have results for your whole class (RIT levels and Growth targets...)
- Use [One-Click Report Widgets](#) within report to investigate more thoroughly leveraging:
  - RIT or Achievement Level sorts and filters
  - Result summaries by group, histograms, and proficiency/growth percentages

#### [Achievement Status and Growth Summary with Quadrant Chart](#)

- Group students by growth achievement
- Use results to answer questions like:
  - Are the results expected? Are they consistent with what other evidence?
  - Are interventions/challenge activities in place where needed? Are existing efforts working?

### 2. Instructional Planning – How do I leverage MAP data to personalize learning?

#### [Class Breakdown Report](#)

- See RIT level ranges and goals by sub-category for entire class in one grid
- Click on a goal area, RIT range or individual student to access [Learning Continuum](#) to see the skills or concepts students are ready to learn and incorporate into your instructional plans
- Drill into sub-goal areas to determine if NWEA RIT results fall in line with expected student results

### 3. Individual Growth – How do I promote individual student growth and achievement?

#### [Student Profile Report](#) & [Test History Summary](#)

- Are there any warning signs that data may not accurately reflect student learning?
- Is duration of test appropriate and/or were there disengaged responses?
- [Examine results in context of other assessments and benchmarks and adjust instruction accordingly](#)

### 4. Connecting with Students & Families – What can we share to ensure parents & students are on-board with MAP?

#### [The Family Guide to MAP Growth](#) – Available in 13 languages

#### [Student Progress Report](#) & [Test History Summary](#)

- Leverage student-specific data in student one-on-one meetings and parent conferences

## Are additional Resources Available? Absolutely!

- NWEA Connection → [Teachers Toolkit](#)
- District [Assessment Resources](#) for test administration
- Reach out to your Team, Building Coordinator and/or District NWEA Coordinator (Bill Ristow)